

# Mount Olive University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <a href="http://www.dpi.state.nc.us/ihe/reports/">http://www.dpi.state.nc.us/ihe/reports/</a>

Program Director: Dr. Tommy Benson Address: 634 Henderson Street, Mount Olive, NC 28365

Website: <a href="https://umo.edu/daytime-student/education/">https://umo.edu/daytime-student/education/</a>

#### **Students**

Full Time Students Enrolled in Program	205	Mean SAT of Admitted Students	1159.23
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	25.8
Full-Time Students Pursuing Licensure Only	2	Mean GPA of Admitted Students	3.15
Part-Time Students Pursuing Licensure Only	0		

### **Transition to Classroom**

Average Number of Semesters to Graduate			4.07		
Number Completing the Undergraduate Degree But Not Applied for License			35		
Number Completing the Undergraduate Degree and Applying for License			0		
Number Completing the Undergraduate License Program But Not Applied for a License			49		
Number Completing the Undergraduate License Program and Applied for a License			5		
Percent Passing Professional and Content Area Exams			50		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	61	Percent Licensed	61	Percent Employed	41
Percentage of Graduates Remaining in Teaching After Four Years			51.85		

### **Graduate Effectiveness**

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <a href="http://www.ncpublicschools.org/effectiveness-model/ncees/">http://www.ncpublicschools.org/effectiveness-model/ncees/</a>

	Percent Proficient or Above		
	Institution	State	
Standard 1: Teachers demonstrate leadership.	96.4	97	
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.4	96.3	
Standard 3: Teachers know the content they teach.	94.6	95.6	
Standard 4: Teachers facilitate learning for their students.	94.6	95.9	
Standard 5: Teachers reflect on their practice.	96.4	96.4	
Student Growth Percentages			
Meets Growth	61.3	64.5	
Exceeds Growth	3.2	15.6	



### **Program**

Full Time Education Faculty	3
Full Time Institution Faculty, Part Time in Education	8
Part Time Education Faculty	1

### **Graduate Satisfaction Survey**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

<sup>\*</sup> The number of respondents for the question being asked are too small to be shared.

# **Employer Survey**

Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall
Items	Items	Items	Items	Items	mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

# 4 Year Completer Employment 2009-2013 Completers

		Mount Olive University
	Number Completed	n/a
2008-2009 Completers	# Employed 4 Yrs Later	n/a
Completers	Percent Employed	n/a
	Number Completed	n/a
2009-2010 Completers	# Employed 4 Yrs Later	n/a
	Percent Employed	n/a
2010-2011 Completers	Number Completed	n/a
	# Employed 4 Yrs Later	n/a
	Percent Employed	n/a
2011-2012 Completers	Number Completed	5
	# Employed 4 Yrs Later	n/a
	Percent Employed	n/a
2012-2013 Completers	Number Completed	27
	# Employed 4 Yrs Later	14
Completers	Percent Employed	51.85